

Math 250 – Notes: Sect. 4.1 – Antiderivatives

Definition: A function, F , is an antiderivative of f if $F'(x) = f(x)$ for all x .

-example- Show that $F(x) = \frac{1}{3}x^3 + 6x^2 - 4x + 3$ is an **antiderivative** function for $f(x) = x^2 + 12x - 4$

-example- Name an *antiderivative* function for $f(x) = 2x$.

*When determining a general antiderivative function, you need to add a constant at the end. This is because taking the derivative of a constant is 0.

NOTATION FOR THE GENERAL ANTIDERIVATIVE:

(This is called the *indefinite integral*)

Basic Integration Rules:

1. Integral of a Constant:

2. Power Rule:

Math 250 – Notes: Sect. 4.1 – Antiderivatives

3. Constant Multiple:

4. Sum/Difference:

5. Trig Functions:

Practice: Evaluate each integral.

a. $\int (x^2 - 8x + 3)dx$

b. $\int (\sqrt{x} + \frac{3}{\sqrt[3]{x^2}} + \frac{1}{x^3} - 4x + 1)dx$

c. $\int (3x + 2)(2x - 5)dx$

d. $\int \frac{x^4 - 1}{x^2}dx$

e. $\int (3\sec^2 x + 2\csc x \cot x)dx$

II. Differential Equations and Initial Value Problems

A differential equation is an equation that involves a derivative of an unknown function. SOLVING a differential equation means finding that unknown function.

-example- $\frac{dy}{dx} = 4x + 3$. Find $y = f(x)$.

An **INITIAL VALUE** (or initial condition) allows you to find the **PARTICULAR SOLUTION** – not just the general solution. In other words, it allows you to find “C”.

-example- $f'(x) = \frac{4}{\sqrt{x}}$. If $f(1) = 3$, find $y = f(x)$.

Applications: MOTION PROBLEMS.

Recall: POSITION:

VELOCITY:

ACCELERATION:

Math 250 – Notes: Sect. 4.1 – Antiderivatives

-example- A ball is thrown upward with an initial velocity of 100 ft/sec from an initial height of 50 feet. Find the position function that gives the height, s , as a function of time, t . (note: the acceleration due to gravity is a **constant**: -32 ft/sec/sec.)

-example- A car traveling at 66 ft/sec is brought to a stop, at constant deceleration, 132 feet from where the brakes are applied.

a. Find k , the constant of acceleration.

b. How far has the car moved when its speed has been reduced to 44 ft/sec?

c. How far has the car moved when its speed has been reduced to 22 ft/sec?